

**Note:** *This project can be completed both in class on Monday and Tuesday March 16 and 17, and also 'remotely' online. In other words, if a student or students have to miss school for some reason, the group can communicate digitally from home, assign tasks to individuals, and then assemble the completed presentation and share it with the rest of the class, all through the google classroom.*

**Assignment:** *As a group, please assemble a slide show that includes at least all of the following.*

**A. Info about your book:**

- a. the author's name and brief biography / background (around 10 key details)
- b. a short synopsis of the plot (around 6-8 sentences, in a well-crafted paragraph)
- c. the 'main' characters (10-12 sentences total: for books with fewer main characters, say more about each one, for books with more, say less; for *Homegoing*, you may need to adjust how you approach this topic: perhaps categories of characters? perhaps character 'lines' or 'trajectories'? perhaps something abstract?)
- d. a general overview of the setting(s) and what role(s) they play in the text (8 sentences or so)
- e. 3-4 theme statements: review what a 'theme statement' is, then write 3-4 of them and then, for each one, briefly explain in 2-3 sentences how the text develops it

**B. the book's style:**

a general description of the book's writing style: review what is meant by a writer's 'style,' then write a 3-4 sentence overview, followed by 3-4 or so specific traits of that style, and then, for each trait, 1-2 direct quote examples from the text that illustrates that trait

**C. another rich passage of text from your book and 5 multiple-choice AP Exam exam-like questions**

- a. decide on another passage from your book, then find it online or type it out
- b. as a group, write 5 multiple choice questions about it
- c. search online for more examples of how AP English Literature and Composition exam questions are typically written; imitate them
- d. include, on a separate slide, the correct answers and a brief explanation of why it's right

**D. Wild Card: Also do something else of substance, based on your book / your reactions / our group members. Be creative and analytically rich.**

***This completed project must be shared with the whole class, through our google classroom, no later than 11:59 p.m. Friday March 20.*** These projects will be graded. Students can / should use these projects to study for a big TEST over all the books we've read this whole school year, in the week back from Spring Break.

google classroom codes:

period 2: vddvcas

period 6: fyaahdp

